| Thrust C – innovative transitions for sustainable water management. Activities under Thrust C explore how cities can intentionally foster the widespread adoption of infrastructure, development patterns, consumer behaviors, and management practices that advance sustainable water management. | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|----|----------|--|--|
| Significant Achievements Are the accomplishments of the Thrust Team, in the last year, noteworthy with respect to the following areas: | | | | | | |
| Fundamental Knowledge | | | | | | |
| Technology | | | | | | |
| Education, Culture of Inclusion & Broadening Participation | | | | | | |
| | | | | | | |
| Intellectual Merit The Intellectual Merit criterion encompasses the potential to advance knowledge. Questions to consider in your evaluation include: | | | | | | |
| | Yes | Somewhat | No | Comments | | |
| Is the strategic plan achieving its target? | | | | | | |
| Are UWIN activities advancing knowledge and understanding within project disciplines and/or across disciplines? | | | | | | |
| Is UWIN exploring creative and original concepts? | | | | | | |
| Is UWIN sufficiently organized? | | | | | | |
| Are there any noticeable limitations to access in resources? | | | | | | |

Broader Impacts

The Broader Impacts criterion encompasses the potential to benefit society and contribute to the achievement of specific, desired societal outcomes. Aspects to consider in your evaluation include:

| | Yes | Somewhat | No | Comments |
|-----------------------------------------------------------------------------------------------------|-----|----------|----|----------|
| Is UWIN promoting teaching, training and learning? | | | | |
| | | | | |
| Is the research being integrated into curricular materials? For students of what levels? | | | | |
| | | | | |
| Is UWIN broadening the participation of underrepresented groups (e.g. gender, ethnicity, etc.)? | | | | |
| groups (e.g. gender, etimicity, etc.): | | | | |
| Is UWIN enhancing the infrastructure for research and | | | | |
| educations, such as facilities, instrumentations, networks and partnerships? | | | | |
| Is there a strong, active partnership with | | | | |
| industry/practitioners/stakeholders that will strengthen the Network and speed technology transfer? | | | | |
| Are results being disseminated broadly to enhance scientific | | | | |
| and technological understanding? | | | | |
| Are the projects addressing benefits to society? | | | | |
| | | | | |
| | | I | | |
| | | | | |

Recommendations

Please provide recommendations to further the success of UWIN and create an endearing research network that is well connected with the water industry